Department of Humanities and Social Sciences

Course Profile

| Course Number : HSS 105 | Course Title : History of Modern Europe | |
|--|---|--|
| Required / Elective : Elective | Pre / Co-requisites : None | |
| Catalog Description: Scientific Revolution. Social and economic world of the Enlightenment. Frech Revolution and Napoleonic legacy. Industrial Revolution. The rise of nation states. Rise of new ideologies and economic-political life from 1871-1914. Imperialism. World War I. Russian Revolution. Age of catastrophe and the rise of Fascism in Europe. Germany, Italy. Europe in the interwar years. World War II. American century and Cold War. Collapse of Soviet Bloc. | Textbook / Required Material : Perry et al., Western Civilization: A Brief History, Vol 2 | |

Course Structure / Schedule: (3+0+0) 3 / 5 ECTS

Extended Description: The course is designed to survey some of the most important developments that have emerged in the history of modern Europe. The aim is to attain basic factual information together with an analytical understanding of European social, political, cultural, and economic history. The main focus is on certain crucial and critical changes and problems that were significantly responsible for shaping modern Europe.

Course Outline:

| Week | Topics | | | |
|------|--|--|--|--|
| 1 | Introduction | | | |
| 2 | The Scientific Revolution & The Social and Economic World of the Enlightenment | | | |
| 3 | The French Revolution and the Napoeonic Legacy | | | |
| 4 | The Industrial Revolution | | | |
| 5 | The Rise of Ideologies | | | |
| 6 | The Rise of the Nation States | | | |
| 7 | Imperialism | | | |
| 8 | European Thought and Culture in the Late 19 th Century | | | |
| 9 | The Russian Revolution and the Rise of Stalinism | | | |
| 10 | The Age of Catastrophe: Europe in the Interwar Years | | | |
| 11 | Thought and Culture in the Age of Catastrophe | | | |
| 12 | World War II | | | |
| 13 | Europe in Decline | | | |
| 14 | Europe in the 1960s & 1970s | | | |
| 15 | From the Cold War to the 21. Century | | | |

| Design content : none Computer usage: No particul required | | | cular | com | pute | r usa | |
|--|--|-------------------------|---------------------------|-----|------|-------|------|
| Course | Outcomes: | | | | | | |
| | Program Outcomes | | *Level of Contribution | | | | |
| | | | 1 | 2 | 3 | 4 | 5 |
| 1 | Apply analytical and critical thinking skills to contemporary global issues. | | | | | | X |
| 2 | Describe the interrelationships between science, technology, and society. | | | | X | | |
| 3 | Describe the interrelationships between art, culture, and society. | | | | X | | |
| 4 | Explain the historical, political and education which science and technology emerge. | conomic conditions in | | | X | | |
| 5 | Explain the historical, political and r which art and cultural expression emerg | | | | | | X |
| 6 | Analyze how modes of thought are sha historical, political and economic varial | | | | | | X |
| 7 | Apply discipline-relevant methods assignments. | to HSS research | | | | | |
| 8 | Summarize and assess current develop area. | oments in their subject | | X | | | |
| 9 | Recognize ethical issues and social recontemporary world. | responsibilities in the | | | | | X |
| 10 | Synthesize complex ideas in clear and of | concise ways. | | | | | X |
| 11 | Generate creative solutions to local and | d/or global problems. | | X | | | |
| 12 | Recognize relevance of coursework to lifelong learning, and job security. | personal experiences, | | | | | |
| 13 | Demonstrate an ability to function on to | eams. | | | | | |
| 14 | Demonstrate an ability to communicular written, oral and visual means. | cate effectively with | X | | | | |
| Recomr | nended reading:- | | | | | | |
| | g methods: Class participation: Pre-dal readings and research and team work | | and | cla | ss d | iscu | ssio |
| | nent methods: Exams, class presentation | | | | | | |

Pre-reading40 hrs

Student workload:

| Lectures45 hrs | | | | |
|--|--|--|--|--|
| Preparatory reading35 hrs | | | | |
| Literature review for presentation 5 hrs | | | | |
| Team work for presentation | | | | |
| TOTAL 125 hrs to match 25x5 ECTS | | | | |
| | | | | |
| Prepared by: Prof.Dr. M. Asım Karaömerlioğlu Revision Date : 27. 06.2013 | | | | |